Chemicals – R – Us

Step 6 Worksheet

(turn this in after you speak)

Due Date: _____

Well, you're done. Well, almost. You have successfully made your product, and in the correct quantity. Now comes the presentation to the class.

We don't want to see your balanced equation. We don't want to know all the physical and chemical properties of your product or their raw materials. We want to know all about what you've been doing and how you've been doing it. That means that you need to tell us all this stuff.

The presentation is "formal" in the sense that you both must get up in front of the class. It's also "formal" because you must talk to us for a specific amount of time and on some specific topics. It's informal because you will hand out your product before you begin and we get to play with it while you're talking.

What you need to tell us:

1. **Origin and History of your Product**. Where did your product come from originally? Who invented it? How has it changed over time?

2. **Unique properties/qualities of your Product.** What are the three major things that makes your product fun and interesting?

3. **The Manufacturing Process.** Tell us all the problems you encountered in making and manufacturing this product. How did you resolve these problems?

4. **Questions from Audience.** Some of your fellow students may have questions about your product, especially its qualities. Be able to answer them.

How long should it take?

Your presentation should take 5 to 8 minutes.

Name:_____ Period:_____

Name:_____ Date:_____

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Step 6 Evaluation

Criteria / Value	**Partner: (S/U)**	**Partner: (S/U)**	**Teacher: Score**
Communication (9 points)			
Speaks loud enough (3 pt)			
Speaks at the proper speed (3 pt)			
Appropriate body language (3 pt)			
Organization (21 points)			
Introductory Statement (3 pt)			
"Smoothness" of Presentation (4 pt)			
Sequence of Presentation (6 pt)			
Appropriate length of time (5 pt)			
Closing Statement (3 pt)			
Presentation Content (60 points)			
Origin and History (10 pt)			
Unique Properties/Qualities (10 pt)			
Manufacturing Process (10 pt)			
Problem #1 / Resolution (15 pt)			
Problem #2 / Resolution (15 pt)			
Questions from Audience (10 points)			
TOTAL POINTS RECEIVED: (100 possible)			

STATEMENT FROM PARTNERS:

This project has been a joint effort from both of us. Time and effort on each individual section may not be exactly 50/50.

For this section _____'s contribution was _____% and
(name)

_____'s contribution was _____%
(name)

_____ _____
(student signature) (student signature)

STUDENT COMMENTS: